

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday, June 21, 2018 6:00 pm
Pierce Joint Unified School District
Technology Building
940A Wildwood Rd, Arbuckle CA 95912
Regular Board Meeting Minutes

Governing Board:

John Friel, President

Nadine High, Vice President George Green, Board Clerk

Amy Charter, Member Abel Gomez, Member

1. CALL TO ORDER

President John Friel called the meeting to order at 6:00 p.m.

Members Present: Nadine High, John Friel, George Green, and Abel Gomez.

Absent: Amy Charter

Others Present: Summer Shadley, Carol Geyer, Daena Meras, Scott Burnum, Lorraine Marsh, Melissa VanLaningham, Kelsey Harris, Shelly Miller, Barbara Bair, and Melanie Brackett,

Carol Geyer led the *Pledge of Allegiance*

A. *Pledge of Allegiance*

A motion was made by Ms. High and seconded by Mr. Gomez to approve the agenda. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC

- (Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic
- A. The 2018/19 Budget, LCFF (Local Control Funding Formula)
 - B. The 2018/19 LCAP (Local Control and Accountability Plan)
 - C. The 2018/19 Education Protection Account (EPA)
 - D. The 2018/19 Budget Attachment: Balances in Excess of Minimum Reserve Requirements
 - E. 2018/19 Sunshine Proposal from the Pierce Joint Unified Educators Association to Pierce Joint Unified School District
 - F. 2018/19 Sunshine Proposal from Pierce Joint Unified School District to the Pierce Joint Unified Educators Association
 - G. 2018/19 Sunshine Proposal from the California School Employees Association (CSEA) Chapter #97 to Pierce Joint Unified School District

H. 2018/19 Sunshine Proposal from Pierce
Joint Unified School District to the
California School Employees Association
(CSEA) Chapter #97

The LCAP was discussed. There were questions regarding the data that was presented in the LCAP targeting the elementary schools and the junior high school, but not the high school. Mrs. Geyer explained that the reason is because the CAASPP data for the high school gets added into the College and Career Readiness indicator and does not get called out by the State. Mrs. Geyer outlined where the data comes from for the LCAP. Concerns were brought up regarding the lack of focus for the high school in the LCAP. There was further discussion regarding the high school data in the LCAP. Mrs. Geyer further reported that the high school data could be viewed in DataQuest. She further informed the group that the California Dashboard is what dictates the actions and services in the LCAP. The California Dashboard data and where the data comes from was discussed. It was asked that if the LCAP says that only grades 3-8 are being targeted, is that what is really happening in the district? Mrs. Geyer reiterated that the College and Career indicator is where the high school students are tracked and the district is looking at that data as well. There was discussion regarding CSU and UC entrance requirements. A question of whether or not the district has done any analysis on the CAASPP data to get an idea of how the academics at the high school are? Mrs. Geyer responded that the board has seen all of the CAASPP data and has received all of the CAASPP data reports. There was further discussion regarding the Performance Indicator Review which Mrs. Geyer reported was specific to Special Education. The Breakfast in the Classroom for Kindergarten students was discussed. The question of what metric is being used to ensure this is a successful use of funds was raised stating that the description for this program ensures a higher rate of participation for free and reduced price meals. It doesn't say whether it is a successful program for academics. Mrs. Geyer responded that research shows that students perform better academically when they have a good breakfast. The Kindergarten classes went from a half day to a full day and in the past the teachers would ensure that students had a snack. With the Breakfast in the Classroom program teachers are ensured that students have a good breakfast and are ready for learning. It also promotes a climate and sets a tone for the classroom environment where the class comes together in the morning. Teachers can be teaching manners and soft skills that promote social and emotional learning during this time.

4. PRINCIPAL'S REPORTS

A. Arbuckle Elementary School/Grand
Island Elementary School

- B. Lloyd G. Johnson Junior High School
- C. Pierce High School/Arbuckle
Alternative High School

Summer Shadley reported that the year finished strong and kind of chaotic with the new construction going on at Arbuckle Elementary. She met with George Parker on Tuesday and the project is on schedule. Groundswoker/Custodian/Bus Driver interviews will be held tomorrow and hopefully AES will be fully staffed. The Summer Reading Program is again being offered at both Arbuckle Elementary and Grand Island Elementary. Arbuckle Elementary will be holding their program at Johnson Junior High due to the construction at AES. Each student who attends will get a pool pass and students who attend each session will get to participate in a pizza party when school starts. Custodians are working super hard getting classrooms clean. Grand Island is completely finished. The secretaries will be on summer break as of next week.

Carol Geyer reported that there was a CHP inspection last week on the 12th. There were no findings. They will return in August. Bus grants are being looked at with a high likelihood of receiving funds due to the district being a rural small area air district. The Air District is looking to get busses that are 20+ years old off of the road and replacing them with electric busses and alternative fuel busses. There are 12 grants available to apply for as a district. Currently there are 5 busses in our fleet that are over 20 years old. Mrs. Geyer has been making calls to see if electric busses would be feasible for our district. Summer school bus routes are currently running. As Summer reported a Groundswoker/Custodian/Bus Driver position has been filled at AES along with a part-time bus driver for the district. Next year there will not be a bus route for Grand Island Elementary. Mrs. Geyer outlined the consolidation of the routes that will utilize the bus from another existing route and a van for the remaining Grand Island students that are not on the existing bus route. A question was asked about the students who will arrive at school earlier than before. Mrs. Geyer responded that there will be a Campus Supervisor at the site to monitor the students. There was discussion regarding the new route.

5. REPORTS:

- A. Transportation Report

- B. Citizens' Bond Oversight Committee Annual Report

The Citizens' Bond Oversight Committee Annual Report was submitted to the Board. There was a brief discussion regarding the way the report will be distributed to the public. Copies of the report are available at the district office and on the district website. There will also be copies available at the bank, the Mexican

restaurant, and the coffee shop in Arbuckle. There was discussion regarding the new Multi-Purpose room. The question of whether or not it will be a central kitchen was asked. It was out in the community that the facility was too small to be a central kitchen. Mrs. Geyer responded that it has nothing to do with size. The plan is to get the new kitchen up and running smoothly for the 2018/19 school year as the kitchen for Pierce High School and work on the logistics of a central kitchen for the following school year.

The Citizens' Bond Oversight Committee Meeting Report was submitted to the Board. There were no questions.

Daena Meras outlined the 2018/19 Budget Report. There was discussion regarding the carry-over funds.

The DAC (District Advisory Committee) Report was submitted to the Board. There were no questions.

The 4th Quarter Discipline Report was submitted to the Board. There were no questions.

The 2017/18 Staff Development Report was submitted to the Board. Mrs. Geyer reported that this report is a tracking of the different trainings that were held for teachers during the 2017/18 school year. There were no questions.

The Annual School Nurse Report was submitted to the Board. This is the final report submitted by Nurse Kathy who retired this year. The District anticipates finding a school nurse for the 2018/19 school year.

Mrs. Geyer reported that this is an annual report that comes to the Board. The policy is annually reviewed to ensure math placements are happening correctly. The purpose of the protocol and placement is to ensure that students are not being left behind due to their subgroup status, gender, or ethnicity. There are no students that are not being allowed to go into classes which they qualify for. Qualification is based on the CAASPP and NWEA testing. The site must look at student placement again 20 days after school starts to ensure the placement is proper. If a student qualifies for a math class and is not placed in the proper math class it is due to parent preference. Mrs. High asked if all students take the NWEA at the beginning of the school year. Mrs. Geyer responded that all students are tested and CAASPP scores are also reviewed for appropriate math placement. There was discussion regarding the cut off score for AP Calculus and how many students

C. Citizens' Bond Oversight Committee Meeting Report

D. 2018/19 Budget Report

E. DAC (District Advisory Committee) Report

F. 4th Quarter Discipline Report

G. 2017/18 Staff Development Report

H. Annual School Nurse Report

I. Math Placement Report

met the score. There was further discussion regarding the math placement policy, NWEA testing, and courses at the high school for the 2018/19 school year. There was further discussion regarding how the NWEA scores are sent home to parents.

Scott Burnum outlined the High School Social Studies Curriculum Adoption Report. There was discussion regarding the adoption from McGraw-Hill. It was asked if each student will have their own textbook. Mr. Burnum responded that each student will receive a book. Mr. Green asked how many different publishers were reviewed. Mr. Burnum responded there were six.

No report was given.

No report was given.

Math education at Pierce High School was discussed. The need for AP Calculus was discussed. Other AP courses offered at the high school were also discussed. The math curriculum that is currently being used at the high school was discussed. There was further discussion regarding strategic focus on the math program that the parents believe continues to flounder. Hiring practices were discussed regarding highly qualified teachers. Teacher classroom loading and support for intern teachers was discussed. There was further discussion regarding the CPM curriculum and whether or not the District should look at a new curriculum. After analyzing the data, the recommendation from the math department is to continue with the current curriculum. Further discussion regarding the CPM curriculum and NWEA testing was held. There was discussion regarding leveled math and why the District is not utilizing it. The District has not leveled for the last two years at the middle school when the math protocol came into play. The District was leaving students behind while levelizing. There was a 13% increase in math scores between 7th and 8th grade the year after levelizing was stopped. There was further discussion regarding levelizing. There was also discussion regarding communication between teachers and parents. It was suggested that a parent task force be formed to help make the decisions for the math program. There was a brief discussion regarding what is being done and what else can be done to address the math problem at Pierce High School.

J. High School Social Studies Curriculum Adoption Report

6. PJUEA (Pierce Joint Unified Educators Association)

7. CSEA (California School Employees Association)

8. Math Education

9. Extracurricular and Cocurricular Activities Board Policy/Administrative Regulation Annual Review

The Extracurricular and Cocurricular Activities Board Policy and Administrative Regulation were reviewed.

A motion was made by Mr. Gomez and seconded by Ms. High to approve the 2018/19 Single Plan for Student Achievement A-D. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Ms. High and seconded by Mr. Gomez to approve the 2018/19 TCIP (Tri-County Induction Program) Participants and Providers. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Ms. High and seconded by Mr. Green to approve the Teacher Consent Forms A-C. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Mr. Green and seconded by Mr. Gomez to approve Resolution #17.18 – 21: Resolution Regarding the 2018/19 Education Protection Plan. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Ms. High and seconded by Mr. Green to approve Resolution #17/18 – 22: Resolution Authorizing for the District and/or Colusa County Office of Education to Make Year

10. Consider and approve **2018/19 Single Plan for Student Achievement** for:
 - A. Arbuckle Elementary School**
 - B. Grand Island Elementary School**
 - C. Lloyd G. Johnson Jr High School**
 - D. Pierce High School/Arbuckle Alternative High School**

11. Consider and approve **2018/19 TCIP (Tri-County Induction Program) Participants and Providers**

12. Consider and approve **Teacher Consent Forms** for:
 - A. Christine Dyer – Academic Advancement JJH**
 - B. Christine Dyer – Science JJH**
 - C. Matthew Peterson – Academic Advancement JJH**

13. Consider and approve **Resolution #17.18 – 21: Resolution Regarding the 2018/19 Education Protection Plan**

14. Consider and approve **Resolution #17/18 – 22: Resolution Authorizing for the District and/or Colusa County Office of Education to Make Year End Budgetary Adjustments**

End Budgetary Adjustments. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Mr. Gomez and seconded by Ms. High to approve Resolution #17/18 – 23: Budget Revision. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Mr. Green and seconded by Mr. Gomez to approve Resolution #17/18 – 24: Budget Attachment – Balances in Excess of Minimum Reserve Requirements. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Mr. Gomez and seconded by Ms. High to approve the Memorandum of Understanding between the Pierce Joint Unified School District and The Pierce Joint Unified Educators Association – PJUEA Proposal to Make Full-Day Kindergarten and TK the Best They Can Be for Our Students in 2018/19. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Ms. High and seconded by Mr. Gomez to approve the 2018/19 Designation of CIF Representatives to League. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Ms. High and seconded by Mr. Green to approve the LCAP Federal Addendum. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Mr. Gomez and seconded by Ms. High to approve the Citizens' Bond Oversight Committee Members.

15. Consider and approve **Resolution #17/18 – 23: Budget Revision**

16. Consider and approve **Resolution #17/18 – 24: Budget Attachment – Balances in Excess of Minimum Reserve Requirements**

17. Consider and approve **Memorandum of Understanding between the Pierce Joint Unified School District and The Pierce Joint Unified Educators Association – PJUEA Proposal to Make Full-Day Kindergarten and TK the Best They Can Be for Our Students in 2018/19**

18. Consider and approve **2018/19 Designation of CIF Representatives to League**

19. Consider and approve **LCAP Federal Addendum**

20. Consider and approve **Citizens' Bond Oversight Committee Members**

Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel.
Voting No: None. Absent: Ms. Charter

A motion was made by Ms. High and seconded by Mr. Gomez to approve the Board Declaration of Surplus Educational Materials: Home Economics Obsolete Sewing Machines. Voting Aye: Ms. High, Mr. Gomez, and Mr. Friel. Voting No: None. Absent: Ms. Charter. Abstain: Mr. Green

A motion was made by Mr. Green and seconded by Mr. Gomez to approve the High School Social Studies McGraw-Hill Curriculum Adoption. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Ms. High and seconded by Mr. Gomez to approve the CARS Spring 2018 Data Collection. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Mr. Green and seconded by Mr. Gomez to approve the 2018/19 Carl D. Perkins Career and Technical Education Grant. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

A motion was made by Mr. Gomez and seconded by Mr. Green to approve the 2018/19 Agriculture Career Technical Education Incentive Grant. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

21. Consider and approve **Board Declaration of Surplus Educational Materials: Home Economics Obsolete Sewing Machines**
22. Consider and approve **High School Social Studies McGraw-Hill Curriculum Adoption**
23. Consider and approve **CARS Spring 2018 Data Collection**
24. Consider and approve **2018/19 Carl D. Perkins Career and Technical Education Grant**
25. Consider and approve **2018/19 Agriculture Career Technical Education Incentive Grant**
26. Consider and approve **Consent Agenda:**
 - A. Minutes of May 17, 2018 Regular Board Meeting
 - B. Minutes of May 17, 2018 Special Board Meeting
 - C. Minutes of May 17, 2018 Special Board Meeting
 - D. Minutes of May 31, 2018 Special Board Meeting
 - E. Warrant List for May 2018
 - F. Interdistrict Transfers:

1. Transferring **IN** for the **2018/19** School Year:
 - a. Nine (9) Students from Williams CA ((7) continuing)
 - b. One (1) from Maxwell CA (continuing)
2. Transferring **OUT** for the **2018/19** School Year:
 - a. Three (3) Students to Esparto CA ((1) new)
 - b. One (1) Student to Colusa Co. Office of Education, Colusa CA (continuing)
 - c. Three (3) Students to Woodland CA (continuing)

G. Donations:

- a. Olga Fonseca
- b. Ramon Martinez Jr.
- c. Evelyn Gutierrez
- d. Yesinia Serrato
- e. Ashley Stegall
- f. Angelica Coss
- g. Hilda Vega
- h. Armando Torres
- i. Itsageri Ruiz
- j. Maria Espino
- k. Rodolfo Medina
- l. Yolanda Lopez
- m. Reynalda Paez
- n. Sandra Aceves
- o. Lyssa Gomez
- p. Fernando Medina Guillen
- q. Santa Rosa Ramon
- r. Sylvia Boles
- s. Maria & Hugo Salud
- t. Selina Moreno
- u. Maria Acevedo
- v. Alba Andrade
- w. Elvia Preciado
- x. Genovena Serrano
- y. Adolfo Sahagun
- z. Consuelo Campos
- aa. Michael Arens
- bb. Andy & Carol Geyer
- cc. James & Renee Manhart
- dd. Silvia Carrillo
- ee. Jose Salomon Cruz
- ff. Maria Claustro

- gg. Mariella Andrade
- hh. Allen & Bonnie Ehrke
- ii. Judy LaGrande
- jj. Chis & Dalila Colsa
- kk. Teresa Perez
- ll. Wilbur-Ellis
- mm. T&P Farms
- nn. Michael & Tina Phelan
- oo. Grimmer Farms
- pp. County Line Warehouse Inc.
- qq. California Family Foods
- rr.. Davies Bros-Arbuckle Chevron
- ss. Alma Perez
- tt. Alicia Vidales
- uu. Ciro & Olivia Ordaz
- vv. Karen Saavedra

H. Contracts:

1. Architectural Services Agreement between Pierce Joint Unified School District and Eagle Architects for Performance of Architectural Services of the Weight Room Remodel Project at Pierce High School
2. Architectural Services Agreement between Pierce Joint Unified School District and Eagle Architects for Performance of Architectural Services of the Stadium Bleacher and Pressbox Replacement Project at Pierce High School
3. Gas and Electric Extension Agreement between Pierce Joint Unified School District and PG&E for Classroom Relocation at Arbuckle Elementary School
4. Agreement between Pierce Joint Unified School District and All-Phase Systems Integration, Inc. for Site Work and Fiber Optic Cabling at Pierce High School

I. Overnight Field Trip Requests:

1. Educational Talent Search Summer Trip – Oakland CA
2. FFA Chapter Officer Retreat – TBA
3. FFA Chapter Officer Leadership Conference – Susanville CA
4. FFA National Convention – Indianapolis IN

A motion was made by Ms. High and seconded by Mr. Gomez to approve the consent agenda. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

27. BOARD POLICIES:
A. FIRST READING:

1. BP 0410 – Nondiscrimination in District Programs and Activities
2. BP/AR 3514 – Environmental Safety
3. BP 3514.1 – Hazardous Substances
4. BP/AR 3516 – Emergencies and Disaster Preparedness Plan
5. AR 3541 – Transportation Routes and Services
6. BP/AR 4131/4231/4331 – Staff Development (DELETE AR)
7. BP/AR 4158/4258/4358 – Employee Security
8. BP/AR 5111 – Admission
9. BP/AR 5111.1 – District Residency
10. BP/AR 5125 – Student Records
11. AR/E 5125.1 – Release of Directory Information
12. BP 5131.2 – Bullying
13. BP/AR 5145.13 – Response to Immigration Enforcement
14. BP/AR 5145.3 – Nondiscrimination/Harassment
15. BP 5145.9 – Hate-Motivated Behavior
16. BP 6161.3 – Toxic Art Supplies – DELETE

A motion was made by Ms. High and seconded by Mr. Gomez to approve the First Reading Board Policies. Voting Aye: Ms. High, Mr. Gomez, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

28. Items to be adgendized for next regular meeting

29. Superintendent’s Report

No report was given.

30. Board President’s Report

No report was given.

31. CLOSED SESSION:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
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Classified	Utility Technician/Bus Driver – District	Hiring	C
Classified	Food Service Director – District	Hiring	C
Certificated	Instructional Coach – District	Maternity Leave	C
Classified	Custodian/Bus Driver – AES	Resignation	C
Certificated	2 nd Grade Teacher – AES	Resignation	C
Certificated	3 rd Grade Teacher – AES	Hiring	C
Certificated	P.E. Teacher – AES	Hiring	C
Classified	Kitchen Helper – AES	Hiring	C
Certificated	Science Teacher – JJH	Hiring	In
Certificated	History Teacher – JJH	Hiring	C
Certificated	English Teacher – JJH	Hiring	C
Certificated	History Teacher – JJH	Resignation	C
Classified	Custodian/Groundsworker /Bus Driver	Release	C
Certificated	Principal – PHS	Resignation	C
Certificated	Music Teacher – PHS	Resignation	C

Coach	Head Football Coach – PHS	Resignation	C
Certificated	Principal – PHS	Hiring	C
Student	Summer Farm Worker	Hiring	C
Student	Summer Farm Worker	Hiring	C
Certificated	Math Teacher – PHS	Resignation	C
Certificated	Spanish Teacher – PHS	Resignation	C
Coach	Varsity Football Assistant Coach – PHS	Resignation	C
Coach	Varsity Football Head Coach – PHS	Hiring	C
Coach	Varsity Football Assistant Coach – PHS	Hiring	C

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code Section 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

C. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, the Board will meet in CLOSED SESSION to hold discussion concerning employment agreement for unrepresented employee. Unrepresented

Employee: Superintendent; Agency
Negotiator: Board President

- D. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION PURSUANT TO PARAGRAPH (2) OR (3) OF SUBDIVISION (D) OF GOVERNMENT CODE 54956.9: One Case: Claim of Manuel Naverette

The Board went into CLOSED SESSION at 7:49 p.m.

- 32. OPEN SESSION
 - A. Report Action Taken in CLOSED SESSION

The Board reconvened at 8:14 p.m. and reported action taken on the following:

- A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:
A motion was made by Ms. High and seconded by Mr. Gomez to approve the PUBLIC EMPLOYMENT. Voting Aye: Mr. Gomez, Ms. High, Mr. Green, and Mr. Friel. Voting No: None. Absent: Ms. Charter

Certification	Position	Status
Classified	Utility Technician/Bus Driver – District	Hiring
Classified	Food Service Director – District	Hiring
Certificated	Instructional Coach – District	Maternity Leave
Classified	Custodian/Bus Driver – AES	Resignation
Certificated	2 nd Grade Teacher – AES	Resignation
Certificated	3 rd Grade Teacher – AES	Hiring
Certificated	P.E. Teacher – AES	Hiring
Classified	Kitchen Helper – AES	Hiring
Certificated	Science Teacher – JJH	Hiring
Certificated	History Teacher – JJH	Hiring

Certificated	English Teacher – JH	Hiring
Certificated	History Teacher – JH	Resignation
Classified	Custodian/Groundsw orker/Bus Driver	Release
Certificated	Principal – PHS	Resignation
Certificated	Music Teacher – PHS	Resignation
Coach	Head Football Coach – PHS	Resignation
Certificated	Principal – PHS	Hiring
Student	Summer Farm Worker	Hiring
Student	Summer Farm Worker	Hiring
Certificated	Math Teacher – PHS	Resignation
Certificated	Spanish Teacher – PHS	Resignation
Coach	Varsity Football Assistant Coach – PHS	Resignation
Coach	Varsity Football Head Coach – PHS	Hiring
Coach	Varsity Football Assistant Coach – PHS	Hiring

- B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline / dismissal / release. **No ACTION taken.**

- C. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION: Pursuant to Paragraph (2) or (3) of Subdivision (d) of Government Code 54956.9 – One Case. **No ACTION taken.**

- D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for discussion regarding Superintendent’s evaluation. **No ACTION taken.**

The Board adjourned at 8:15 p.m.

33. ADJOURN

Carol Geyer, Secretary to the Board of Trustees

