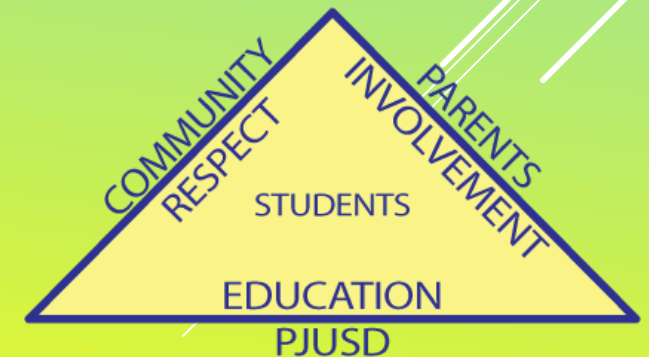
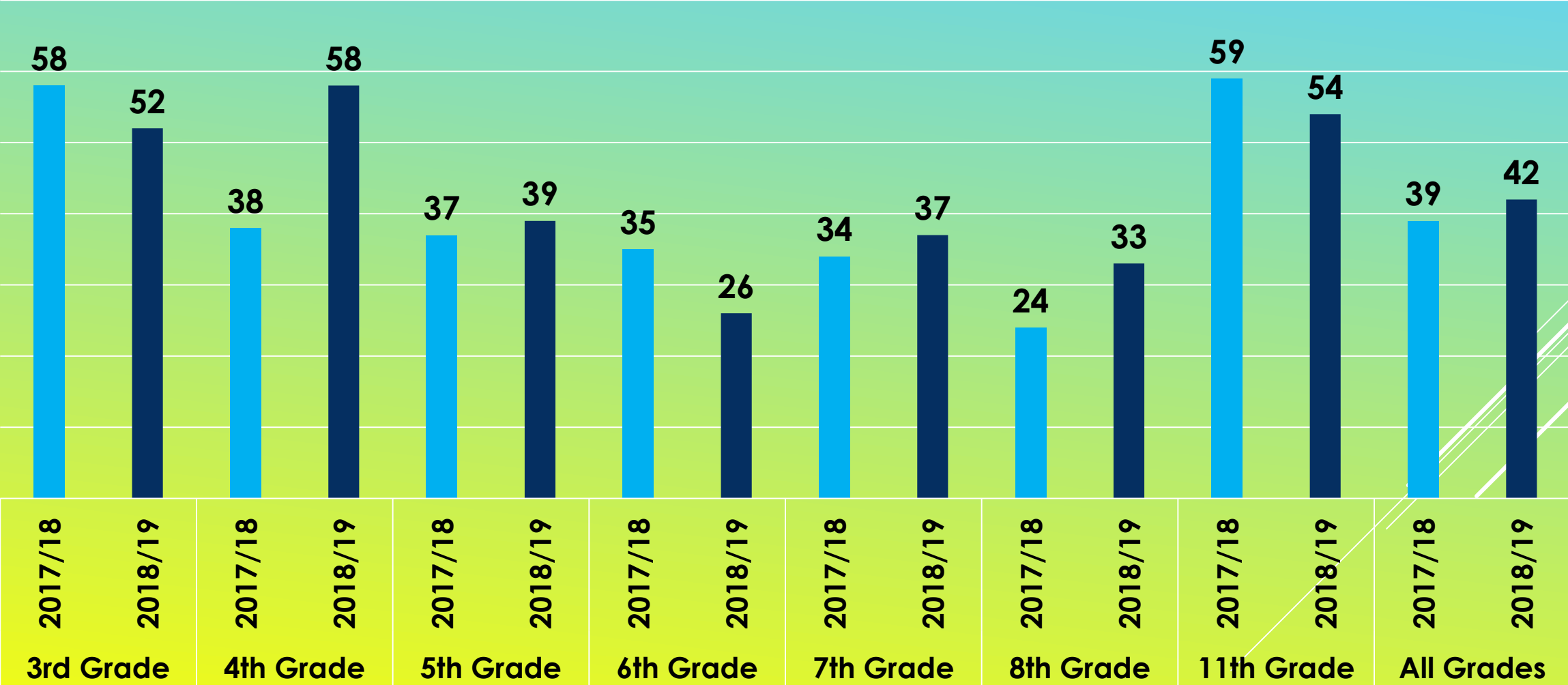


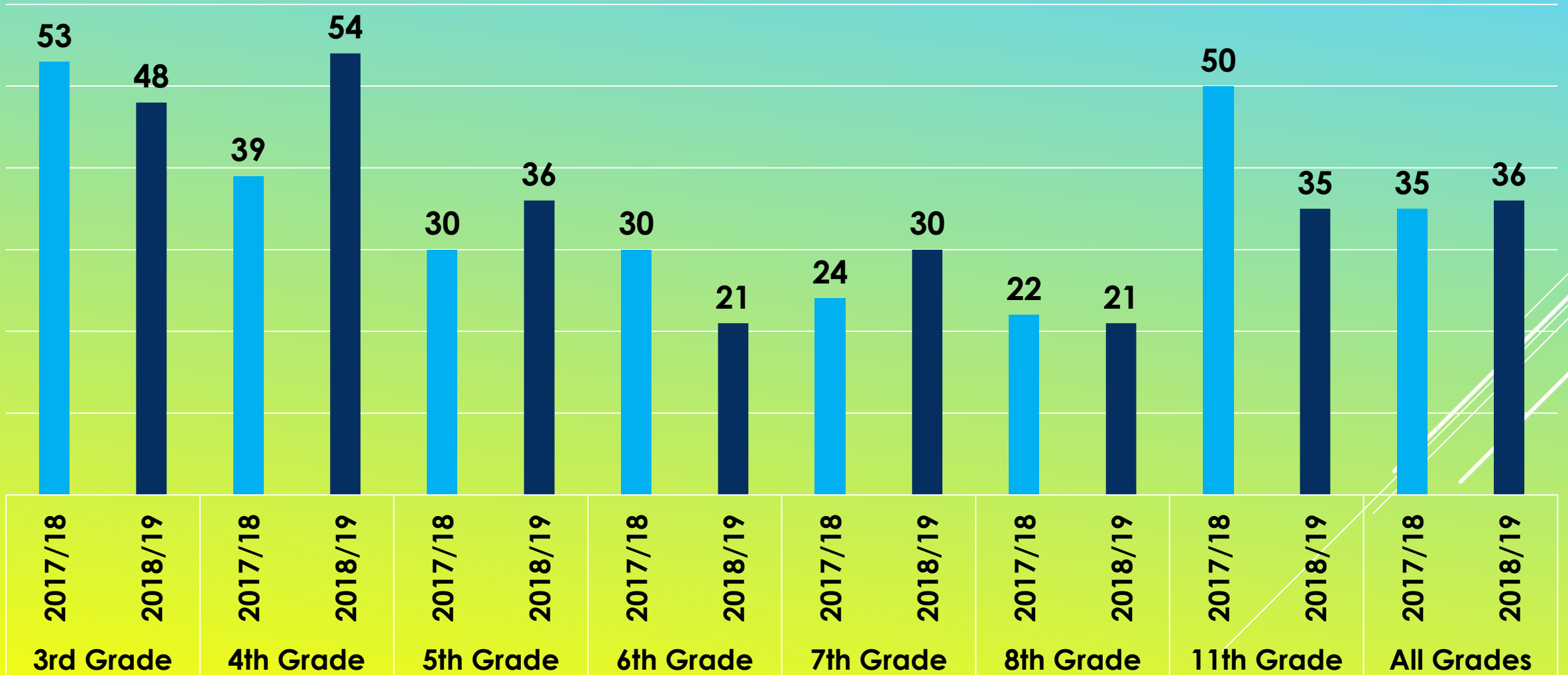
2018/19 CAASPP DATA WITH COMPARISON TO 2017/18: PERCENT OF STUDENTS WHO MET OR EXCEEDED STANDARD



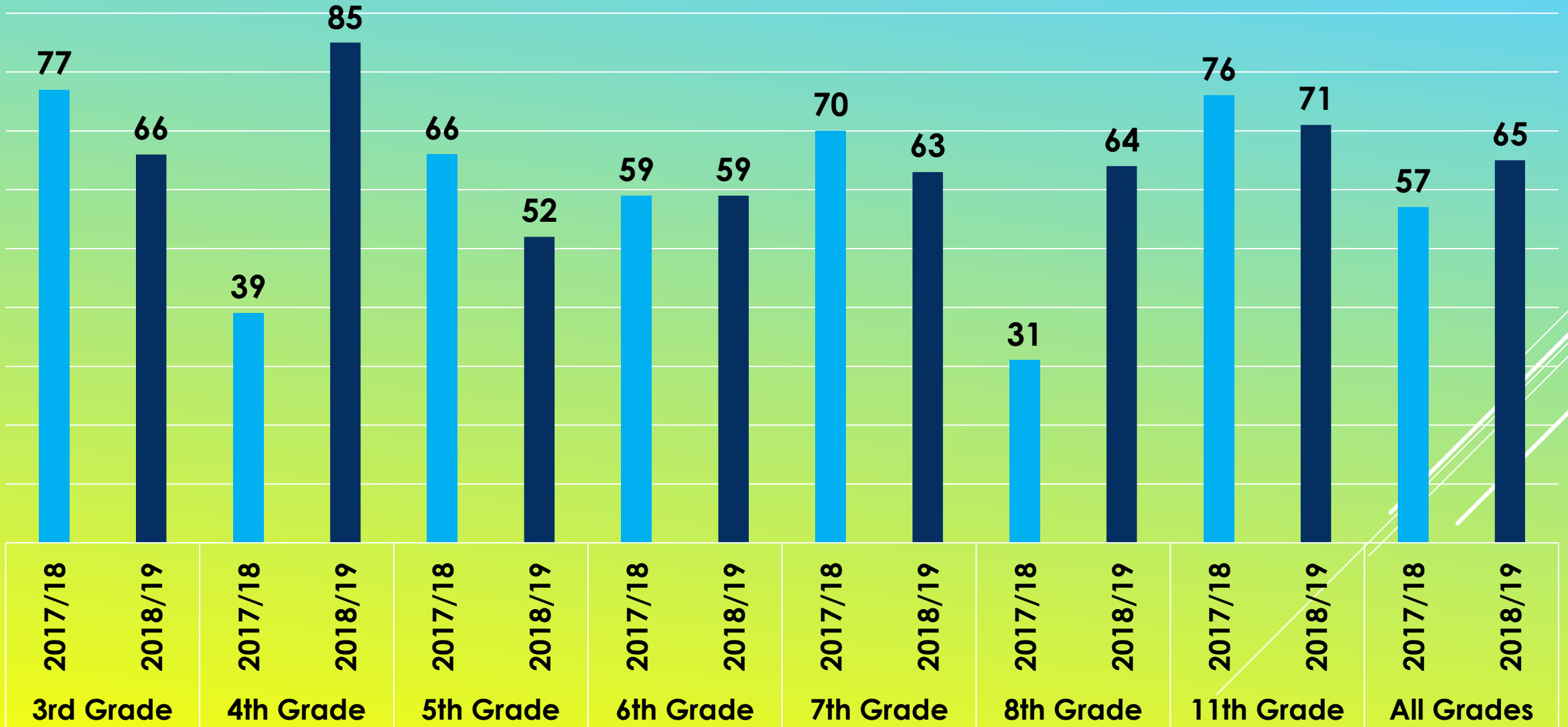
ELA – All Students:



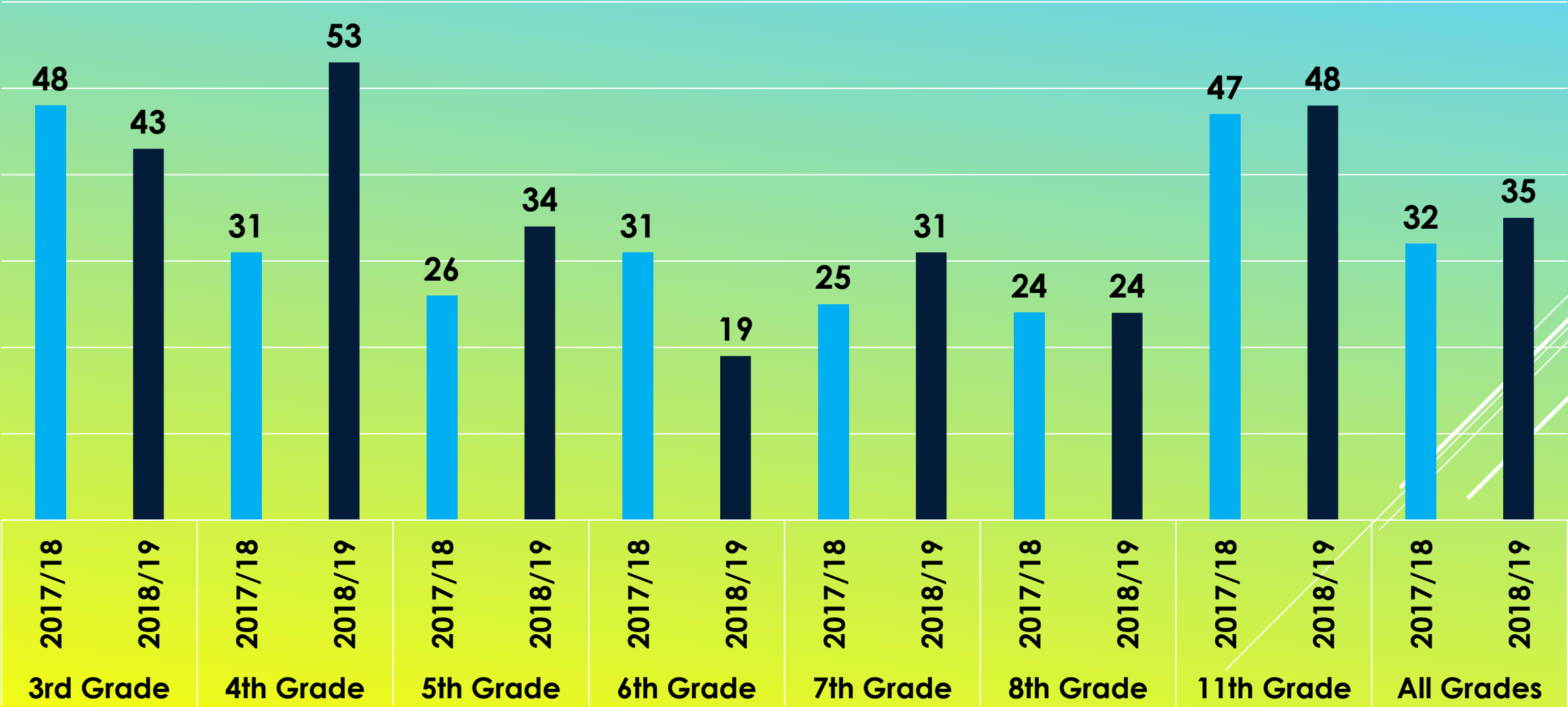
ELA – Hispanic Students:



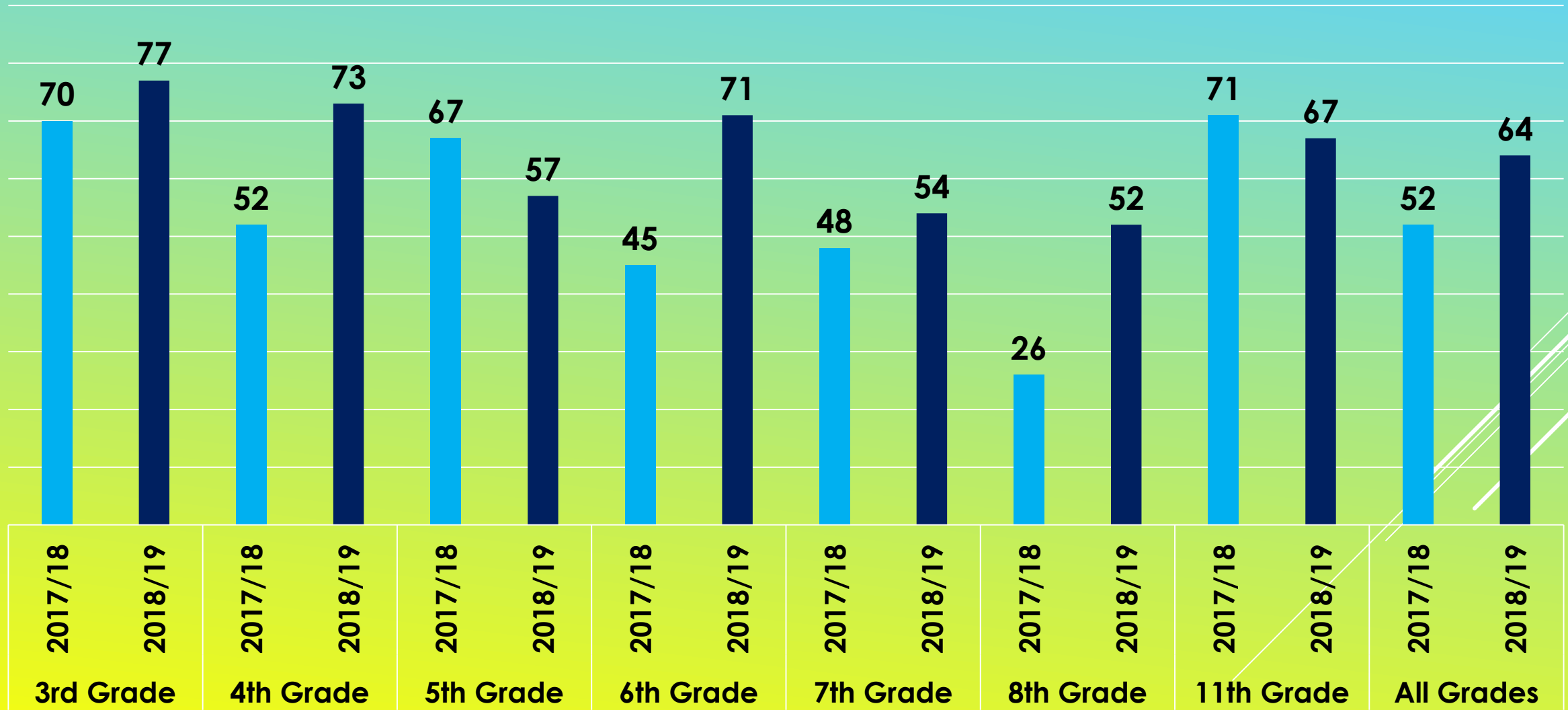
ELA – White Students:



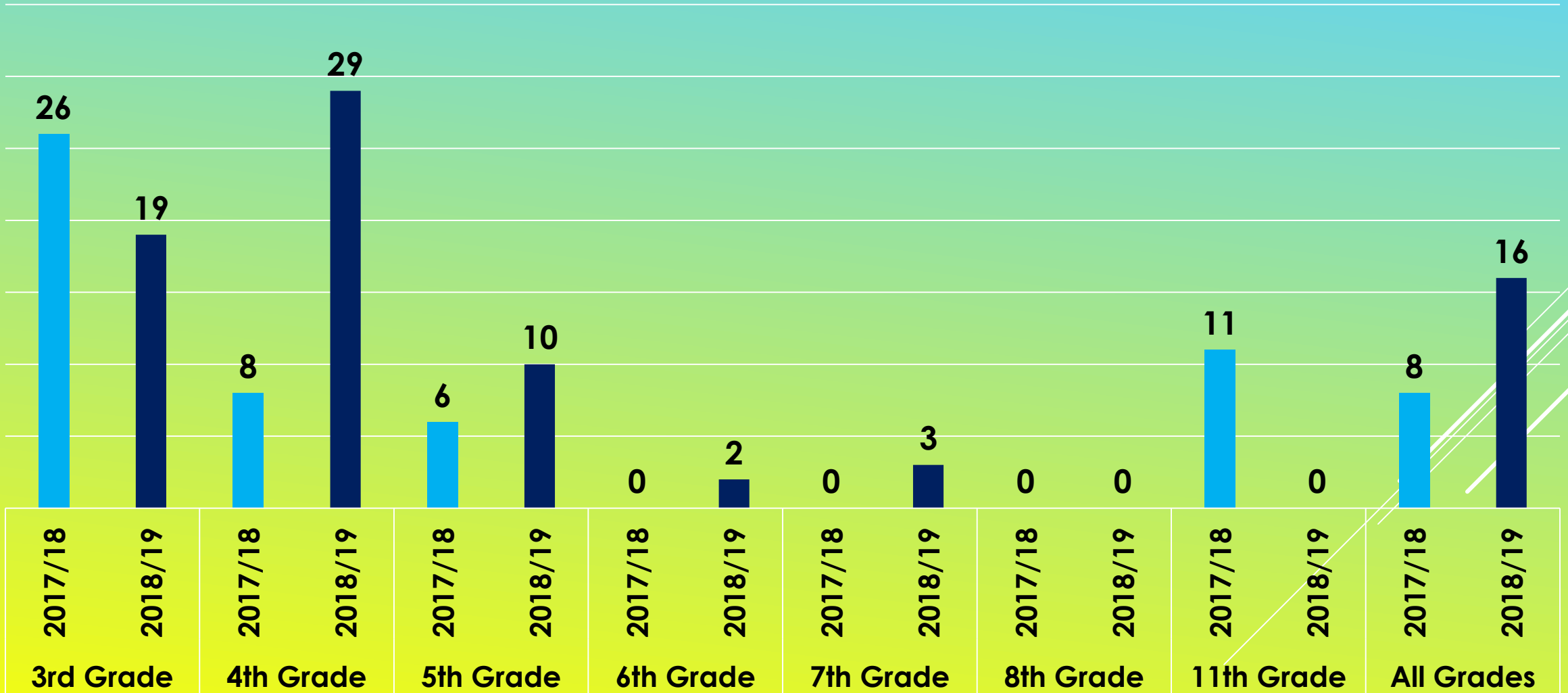
ELA – Economically Disadvantaged Students:



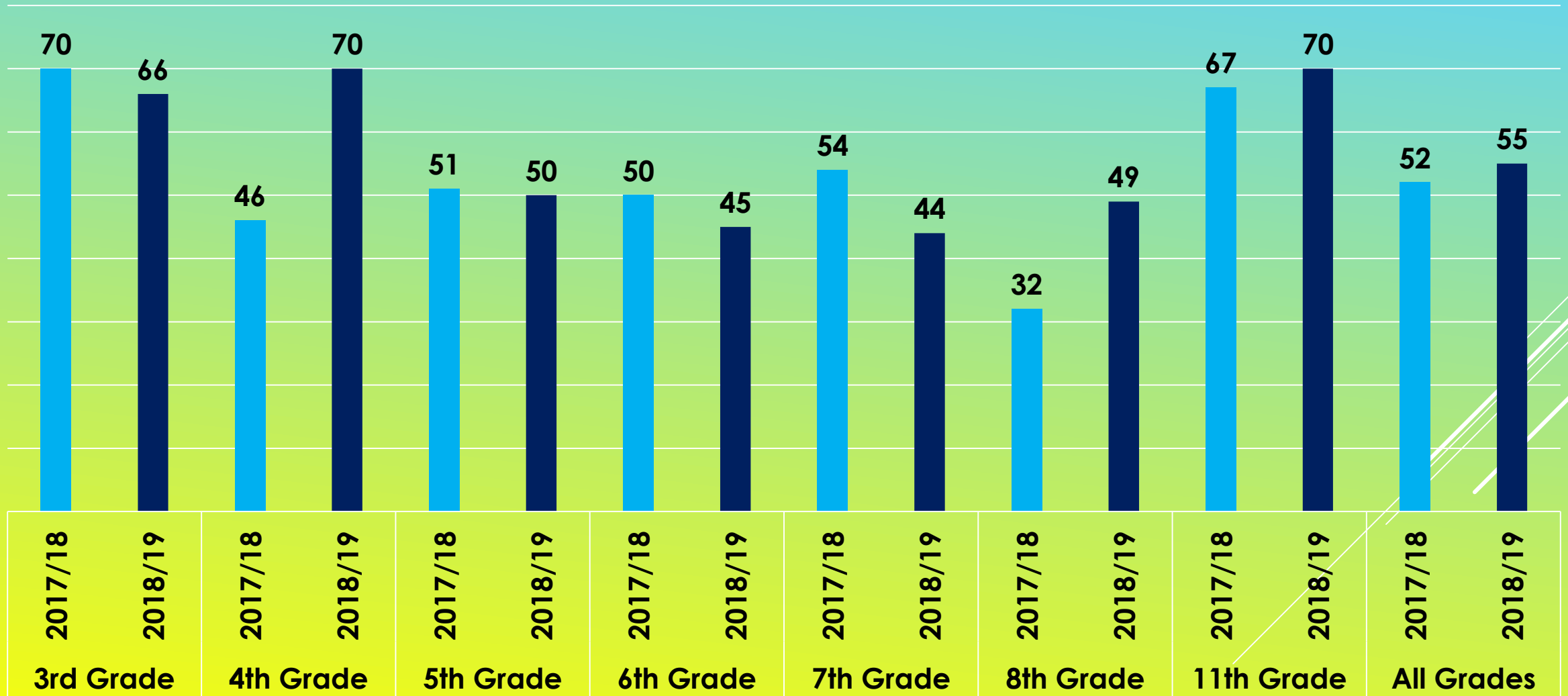
ELA – Not Economically Disadvantaged Students:



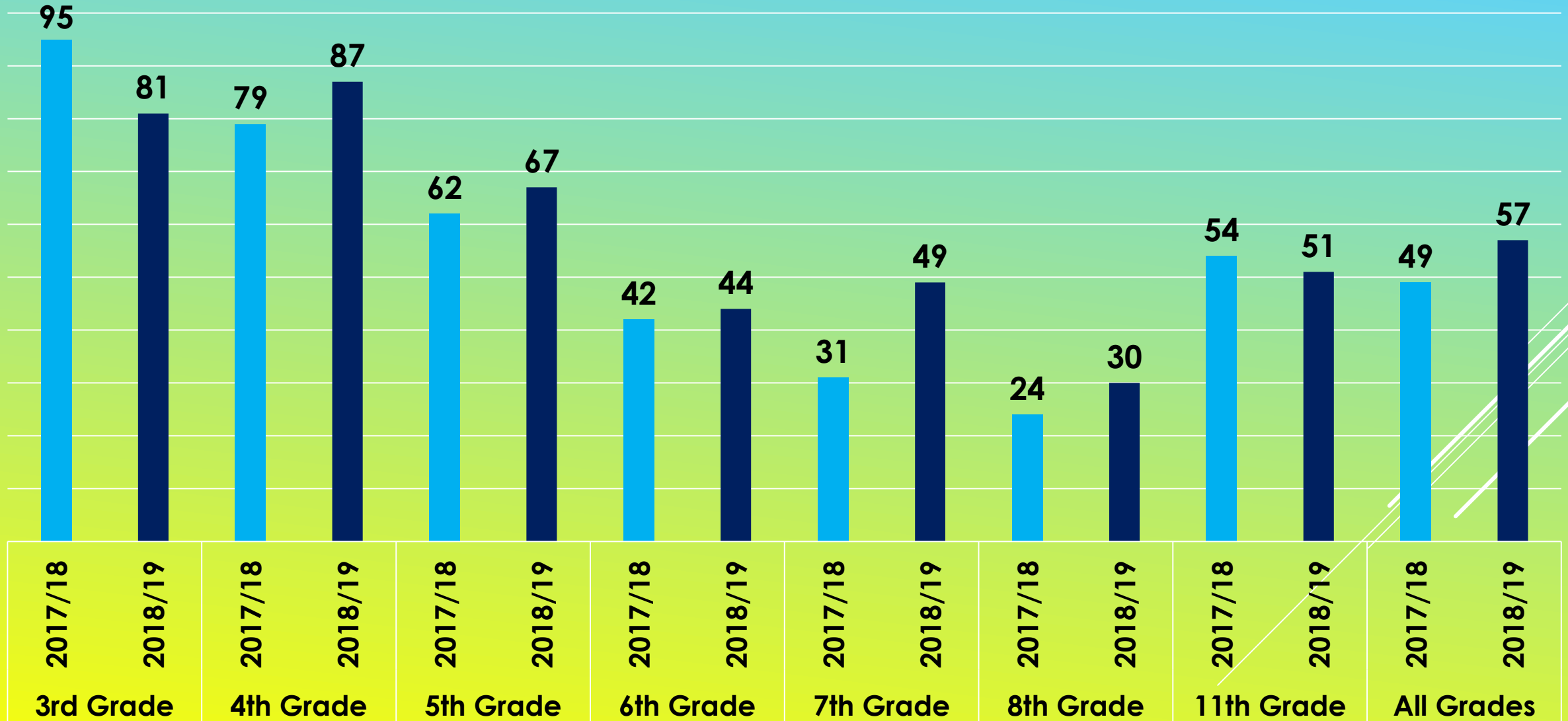
ELA – English Learner Students:



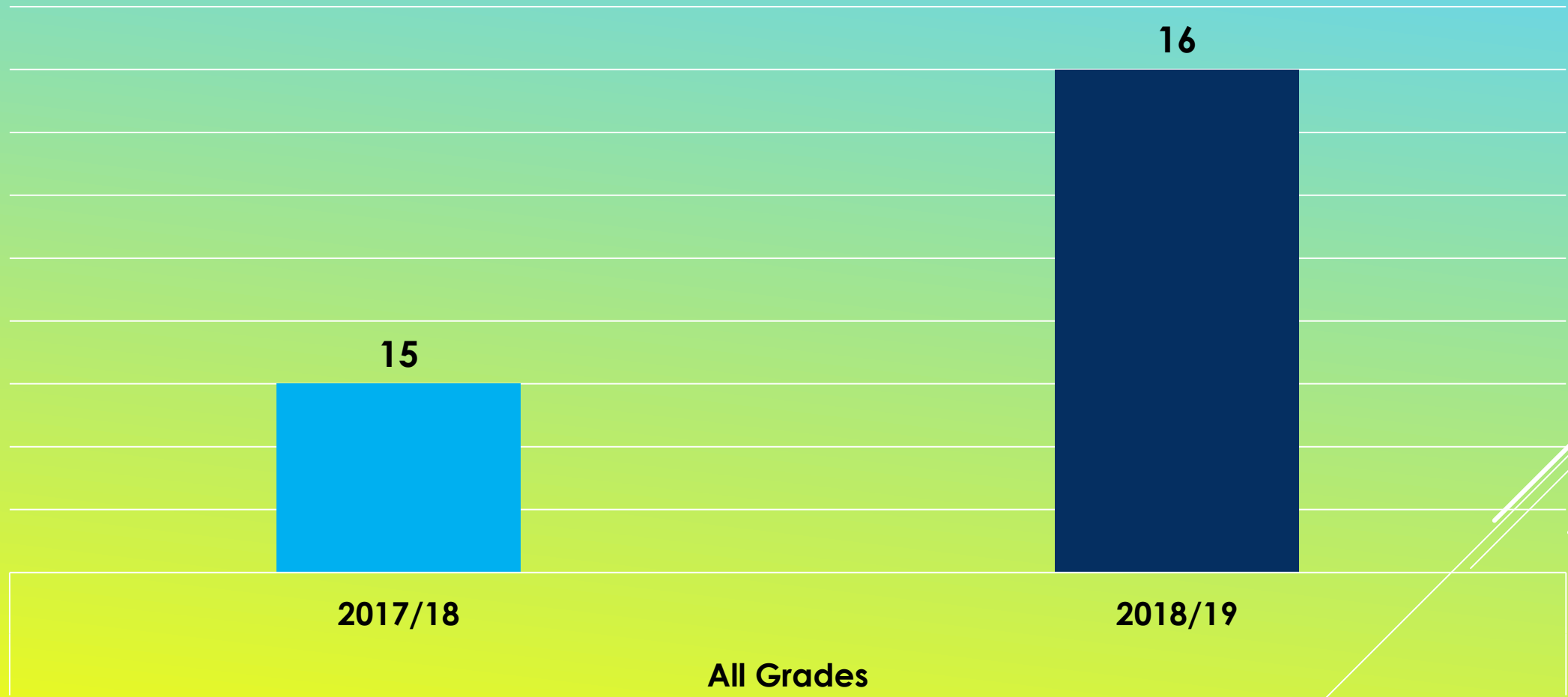
ELA – English Only Students:



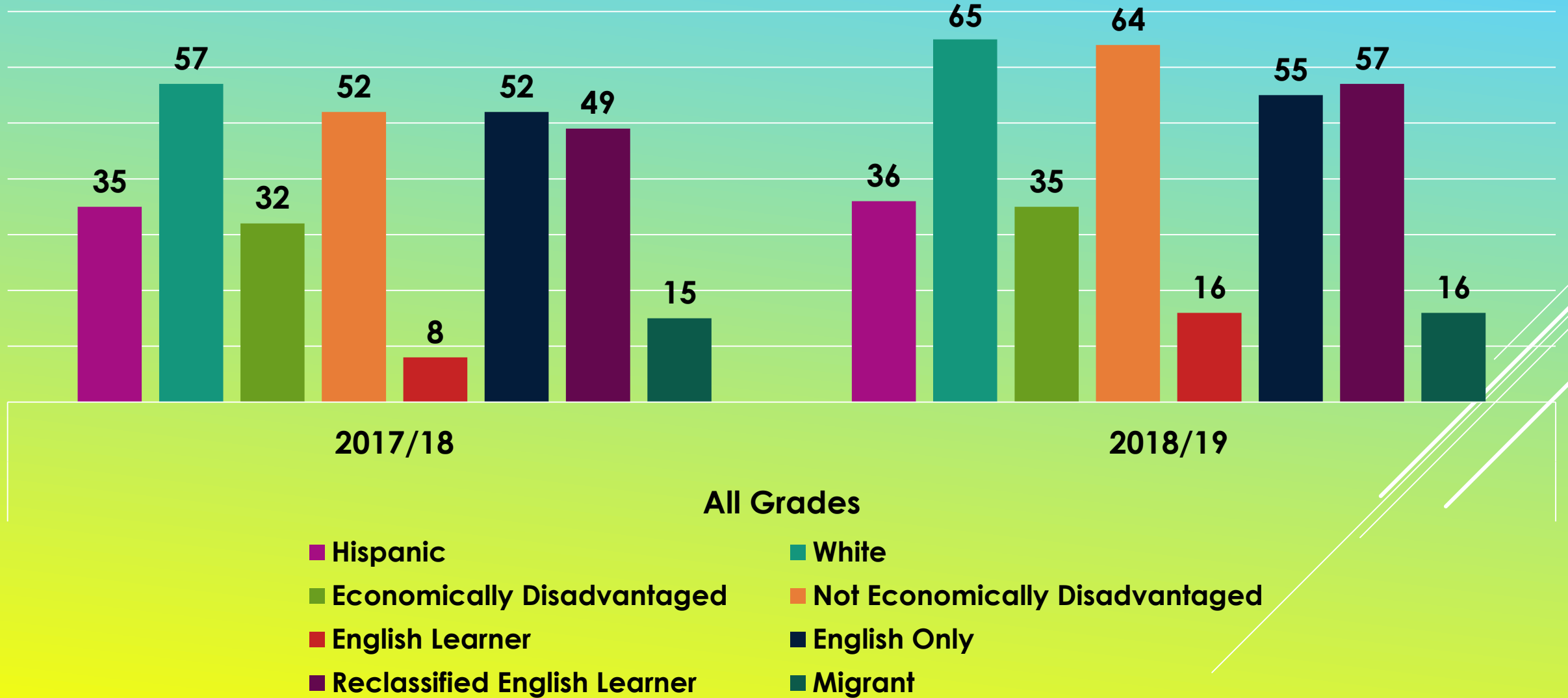
ELA – Reclassified Students:



ELA – Migrant Students:

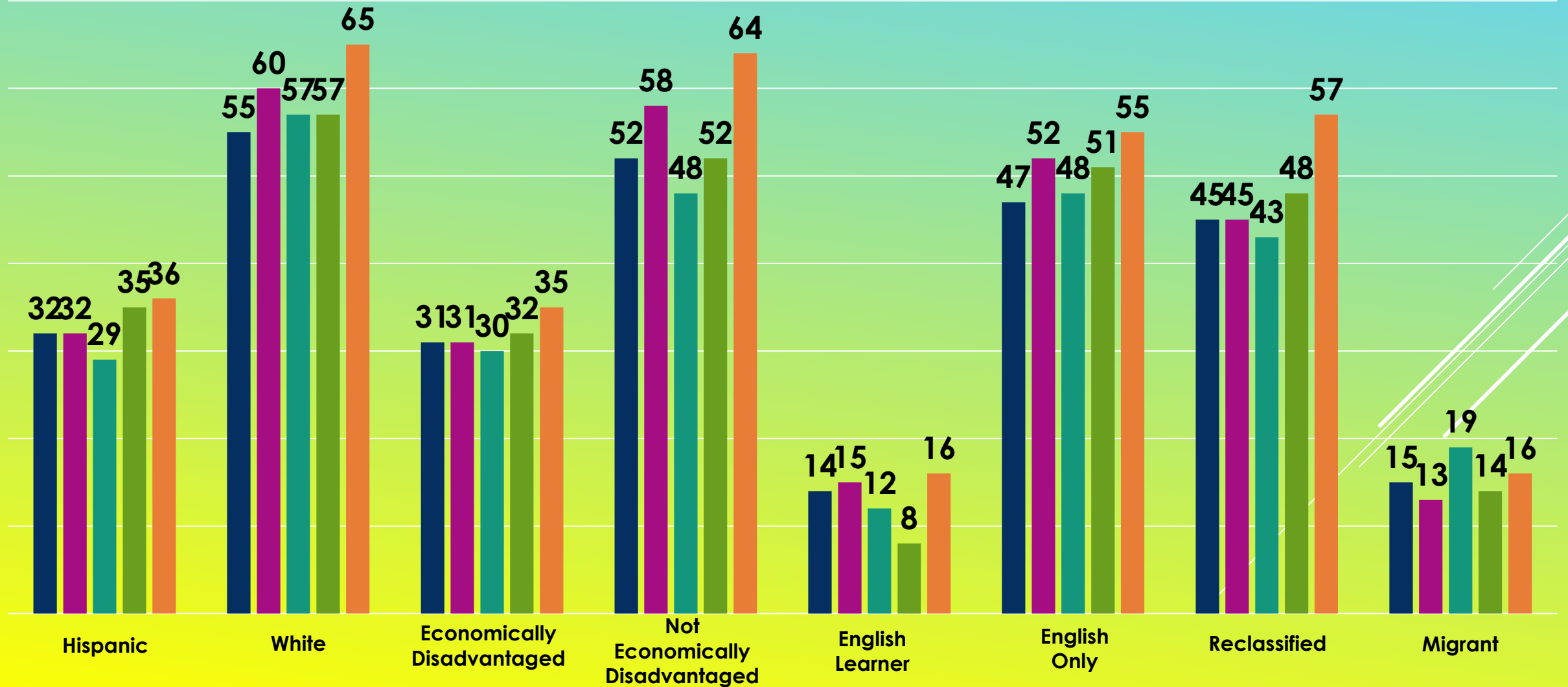


ELA – All Grades:

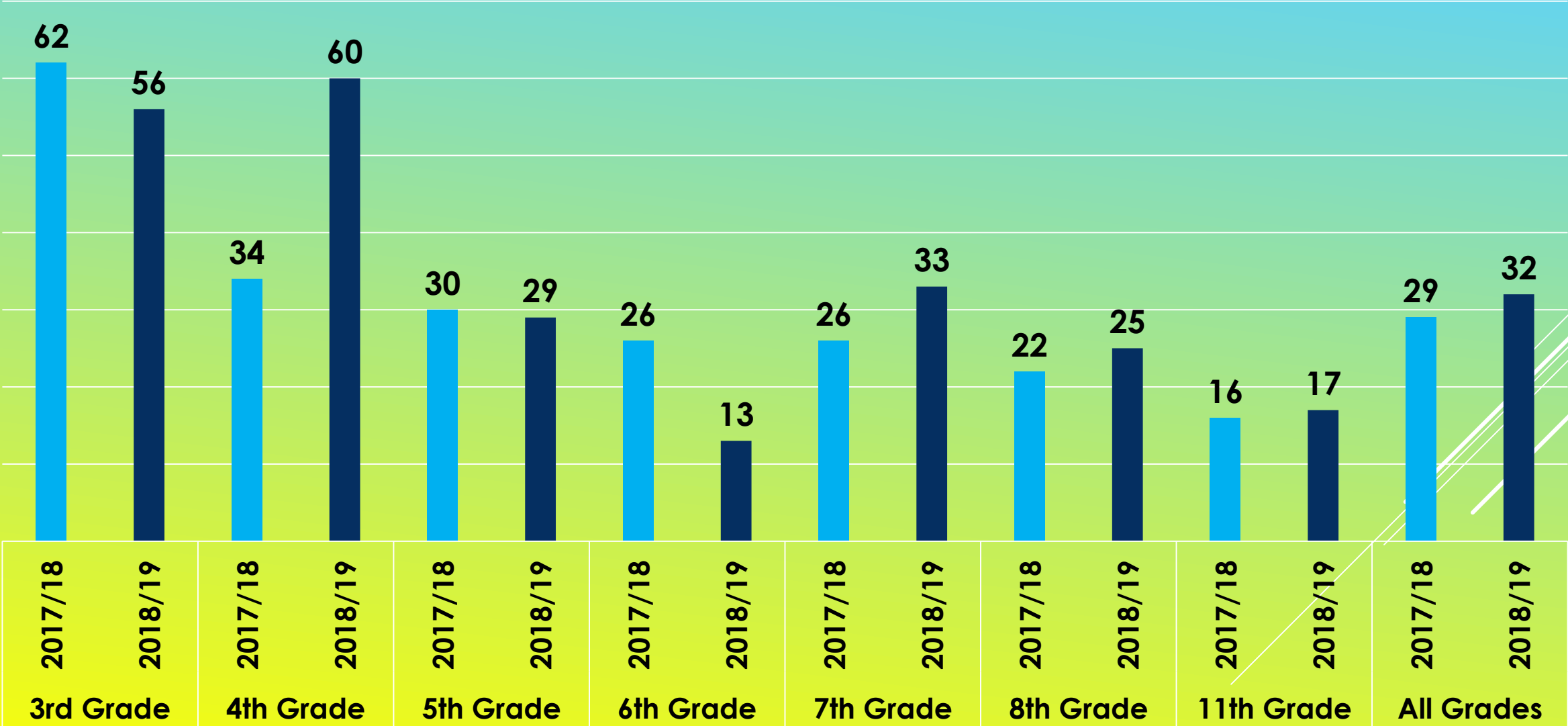


ELA – Comparisons:

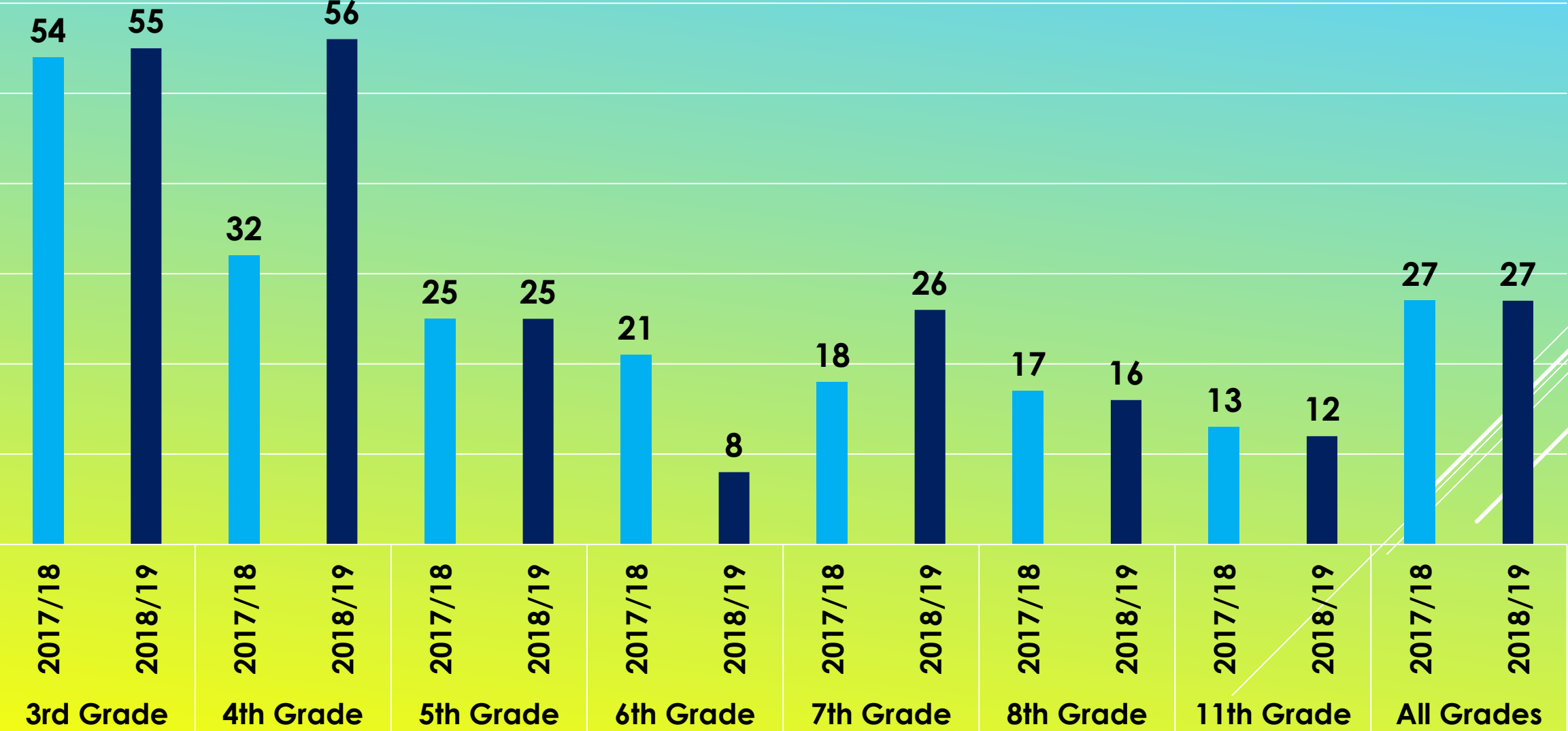
■ 2014/15 ■ 2015/16 ■ 2016/17 ■ 2017/18 ■ 2018/19



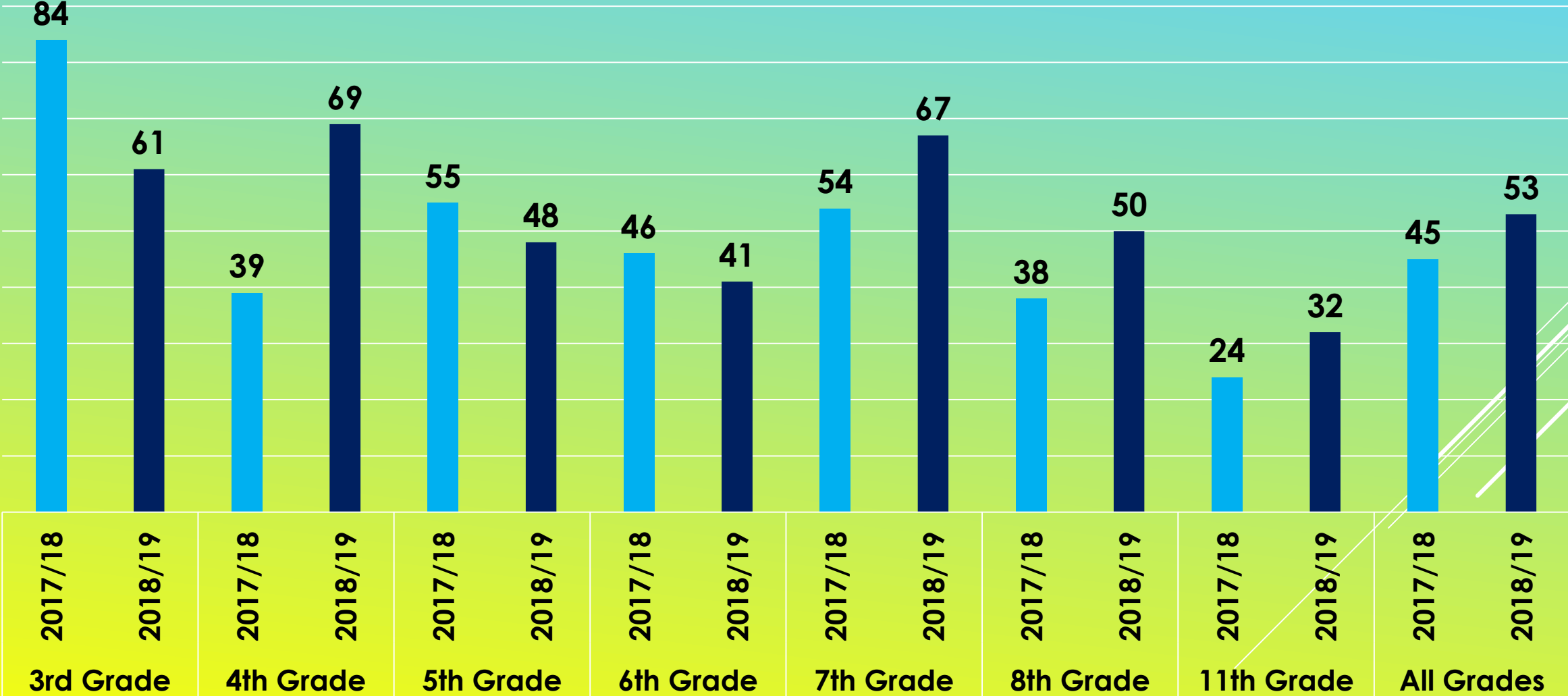
Math – All Students



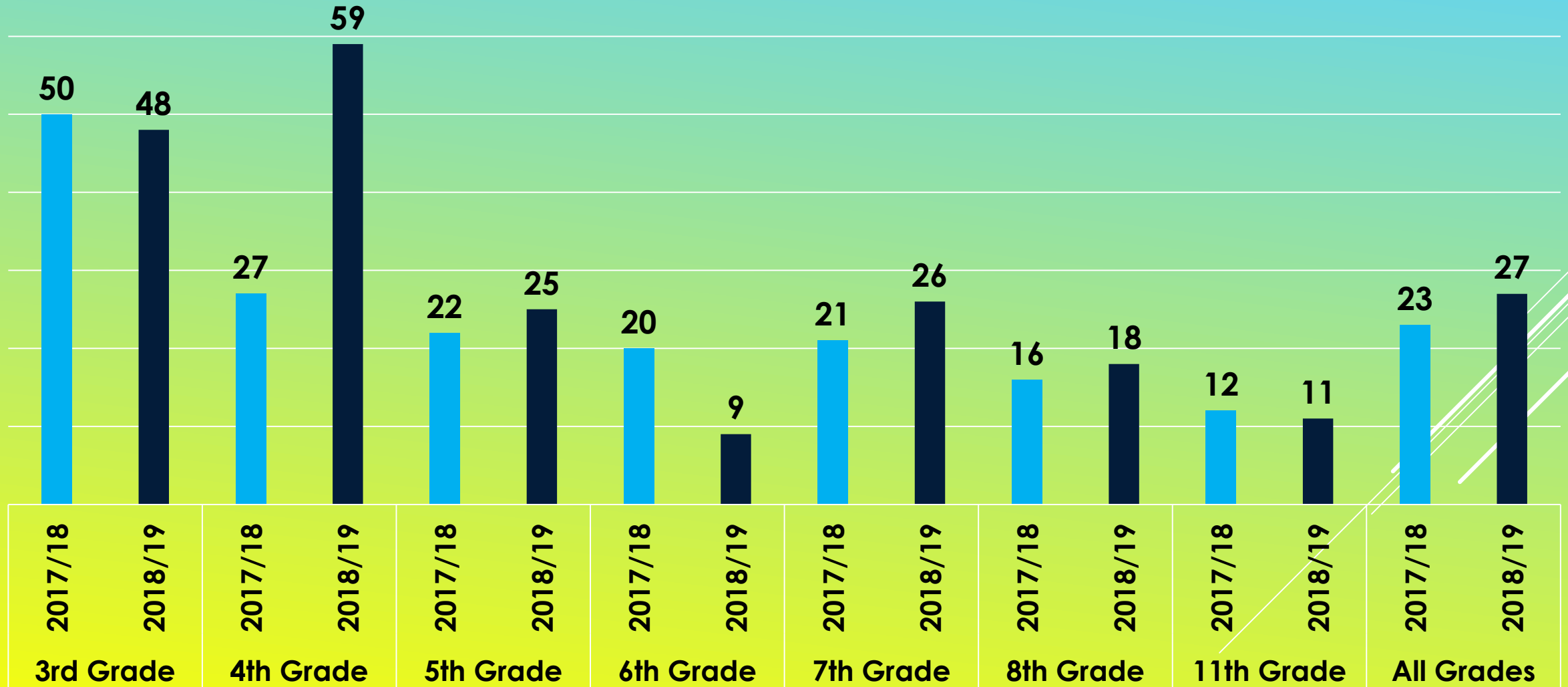
Math – Hispanic Students:



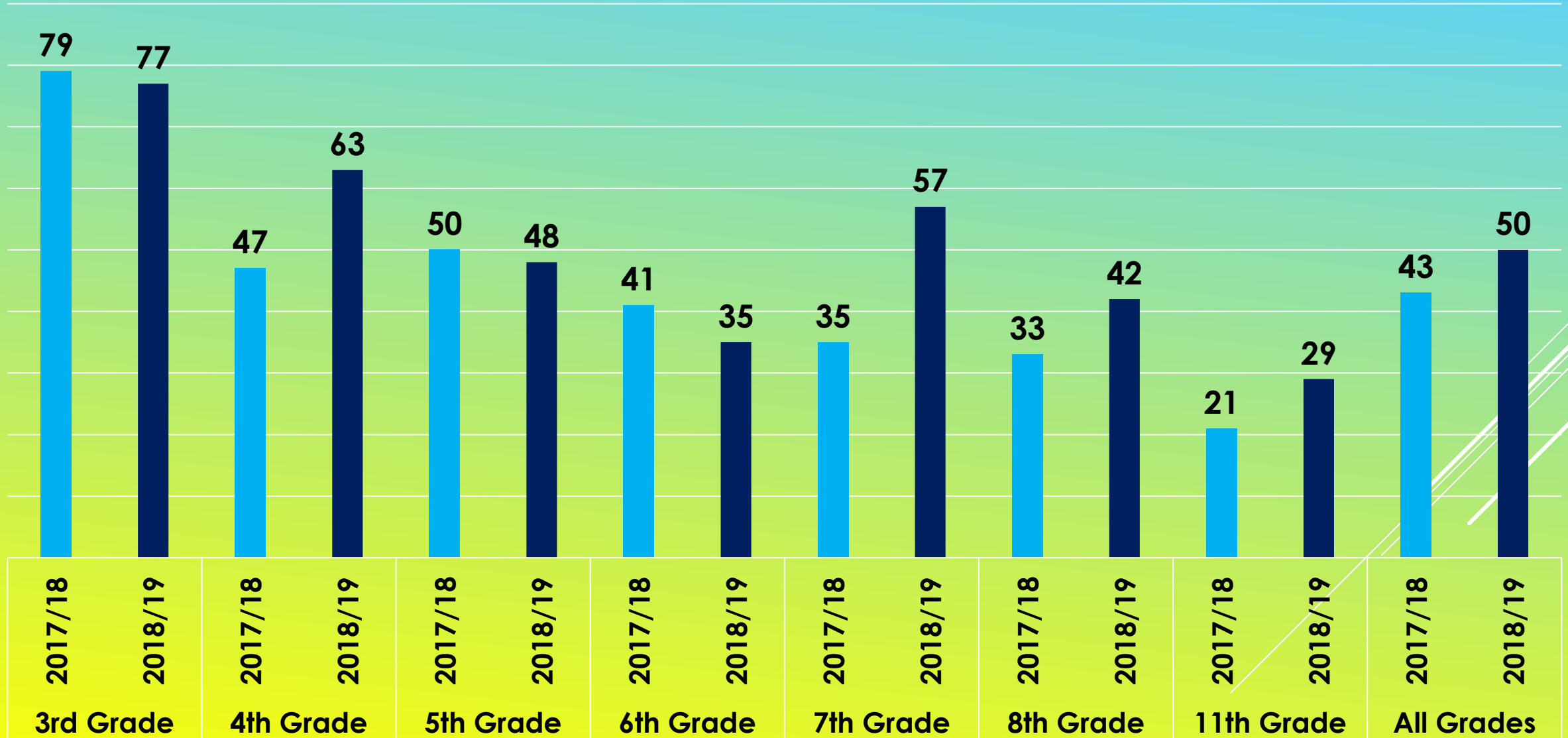
Math – White Students:



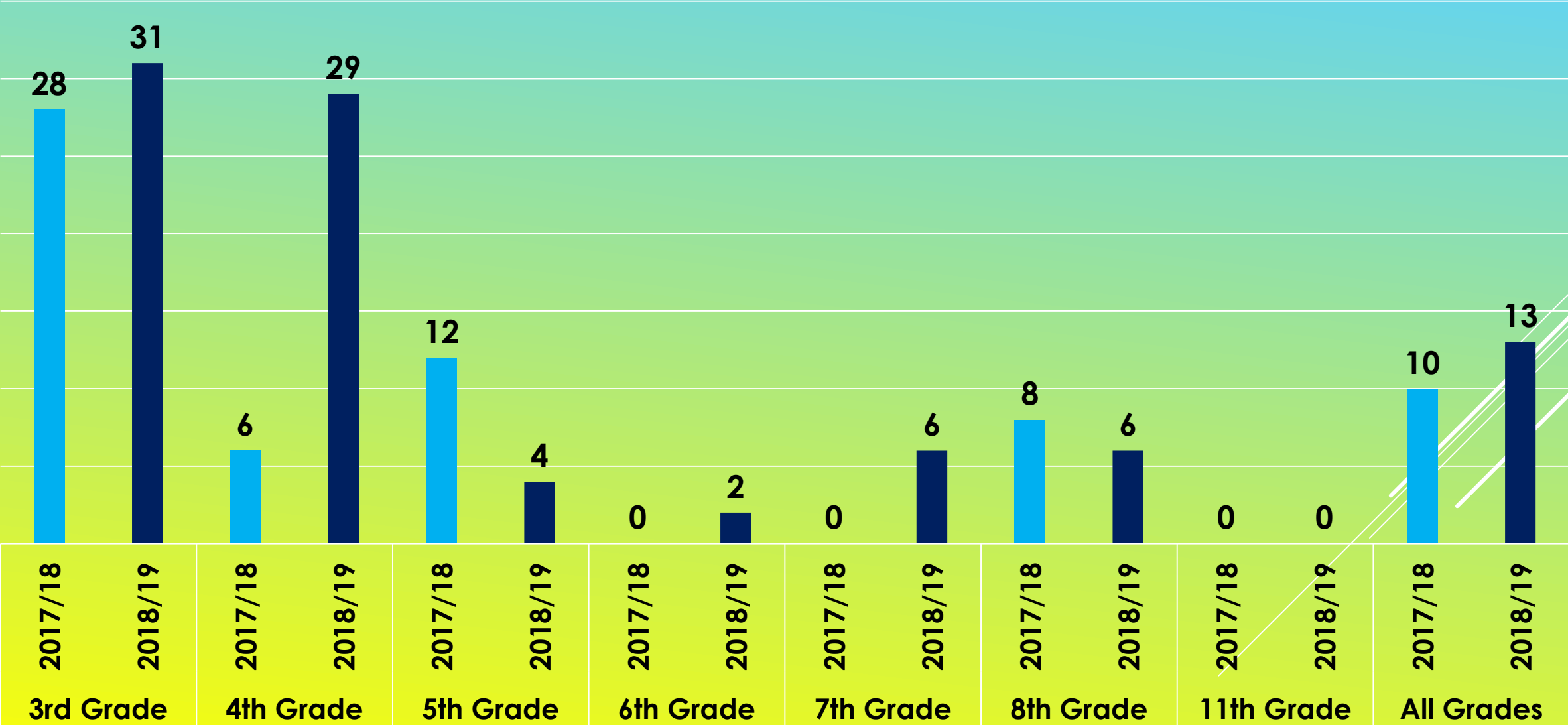
Math – Economically Disadvantaged Students:



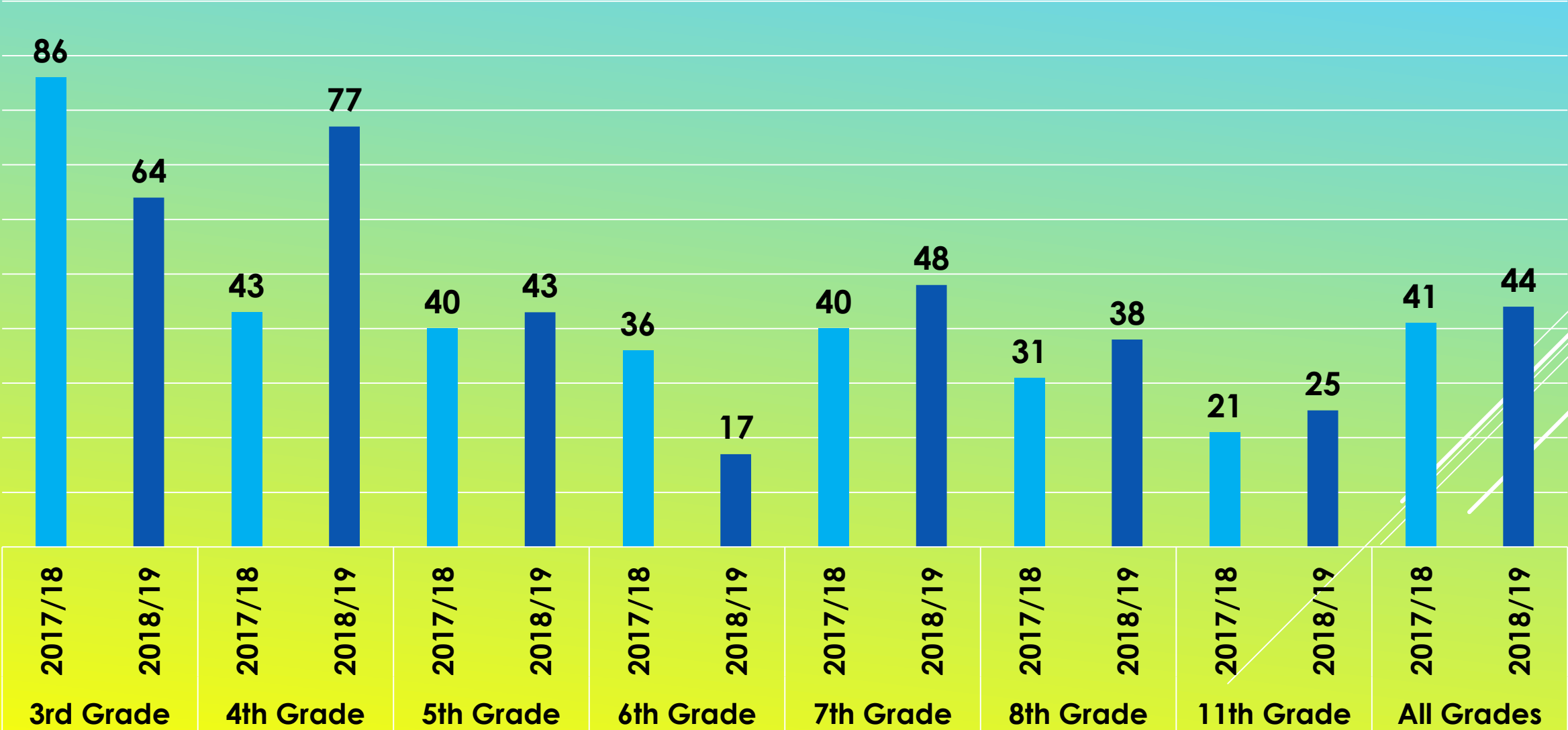
Math – Not Economically Disadvantaged Students:



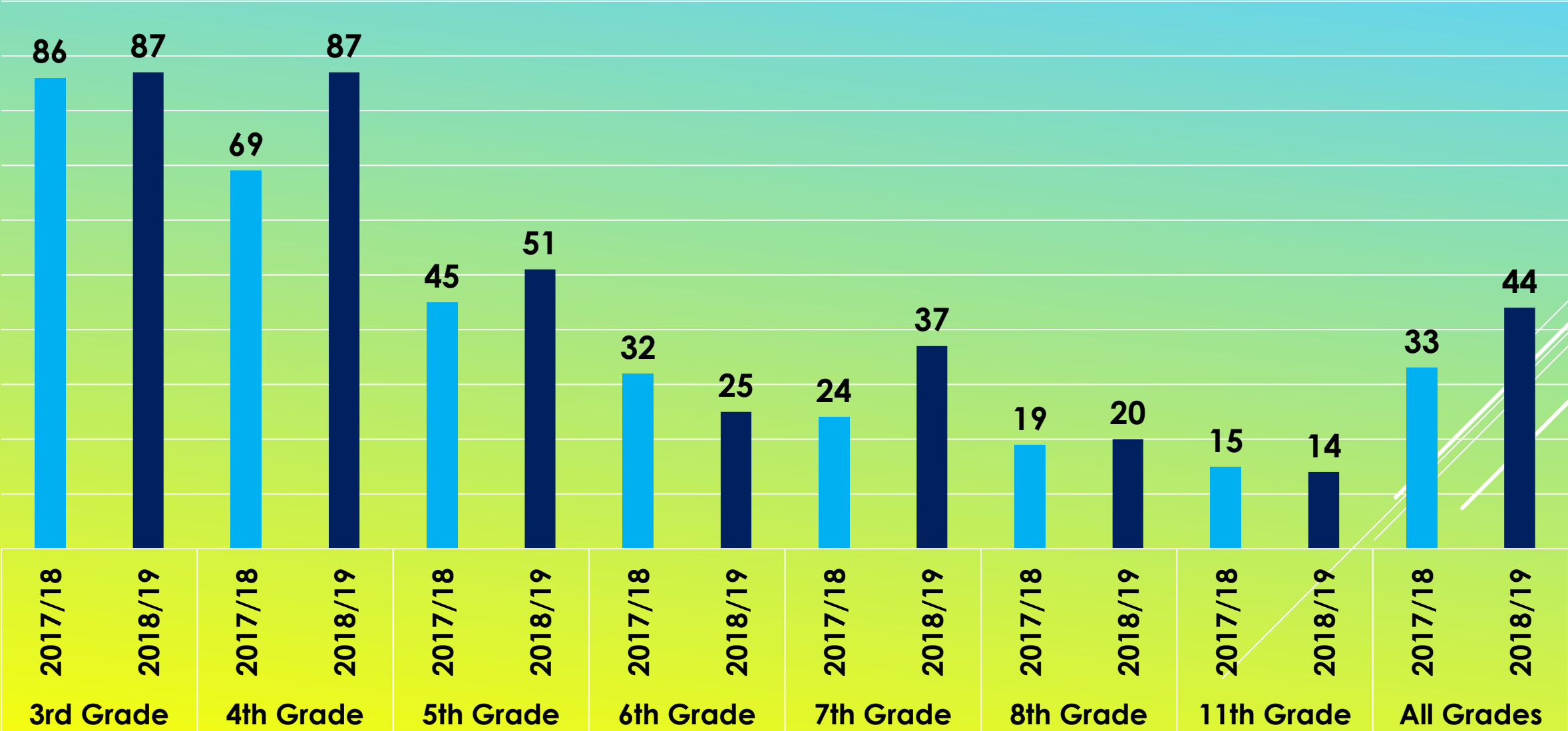
Math – English Learner Students:



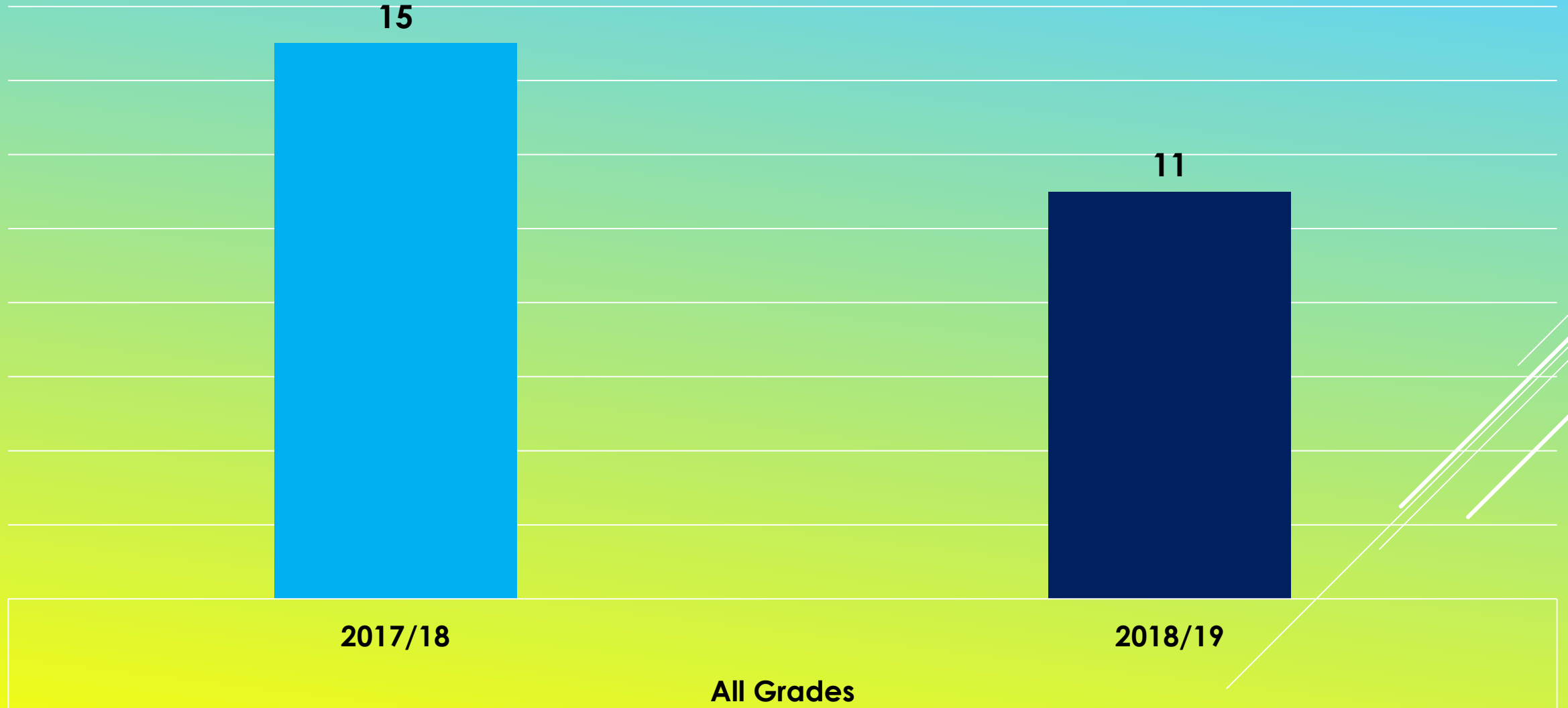
Math – English Only Students:



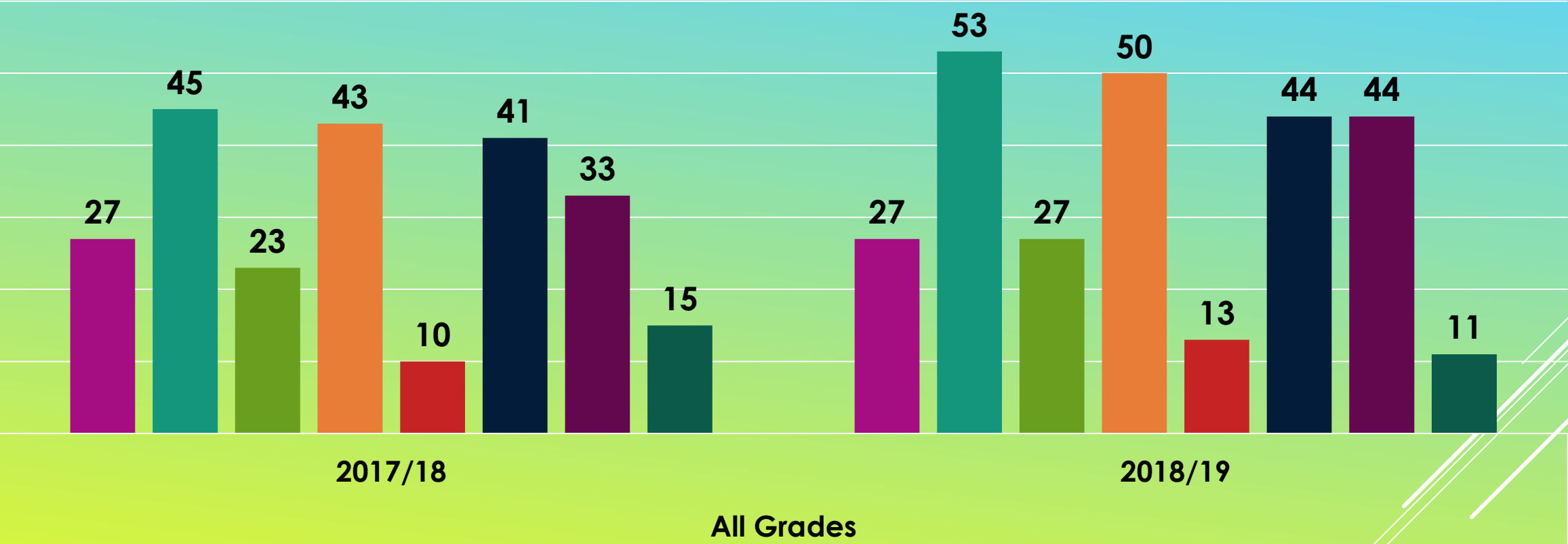
Math – Reclassified Students:



Math – Migrant Students:



Math – All Grades



- Hispanic
- Economically Disadvantaged
- English Learner
- Reclassified English Learner
- White
- Not Economically Disadvantaged
- English Only
- Migrant

Math – Comparisons:

■ 2014/15 ■ 2015/16 ■ 2016/17 ■ 2017/18 ■ 2018/19

